

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT

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Course No.: ED 103

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Program: EARLY CHILDHOOD EDUCATION

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Semester: ONE (OFFERED WINTER 92)

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Date: JANUARY 1992

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Instructor: D. Elliott

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APPROVED:

*L. DeSantis*

DATE:

*Jan. 13/92*

COURSE DESCRIPTION

The growth and development of the person from conception to early adolescence with special focus on the pre-school years. the course will deal with the study of norms and the process of physical, intellectual, emotional and social development throughout early childhood.

GOALS

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area of child development.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings, home situations and small group settings.

TERMINAL OBJECTIVES

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. to have acquired basic skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

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D. Elliott

ED 103

TEXT

Kaplan, Paul S., A Child's Odyssey, West Publishing, 1986

EVALUATION

Test #1	10%
Test #2	20%
Observations	15% (5% each)
Child Growth Journal	20%
Final Test	20%
Essay	15%
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100%	

SYLLABUS - 15 Weeks

January	14	Introduction, Course Outline, etc. Chapter 1 - The Study of Development
	21	Chapter 2 - Perspectives on Development
	28	Observation Due Chapter 2 continued
February	4	Test Chapter 3 - Genetic Influences on Development
	11	Chapter 3 continued
	18	Chapter 4 - Prenatal Development
	25	Observation Due - Chapter 4 continued
March	3	Test - Chapter 5 - Physical Development in Infancy and Toddlerhood
	10	Chapter 5 continued
	17	Chapter 6 - Cognitive Development in Infancy and Toddlerhood
	24	Chapter 6 continued Child Growth Journal Due
	31	Chapter 7 - Social and Personality Development in Infancy and Toddlerhood Observation Due

Child Growth & Development  
D. Elliott

ED 103

April	7	Chapter 7 continued
	14	Essay Due Final Review
	21	Final Test

**OBSERVATION ASSIGNMENTS**

Please complete 3 observations. You may hand in more than 3 and I will take the 3 highest marks.

Keep a running record for 10 minutes. Remember to separate observations from inferences and to record the time. The Child should be an infant or toddler, birth to 30 months.

Child's Name: use first name only                      Date:

Place of Observation:                                      Age of Child:

<b>TIME</b>	<b>OBSERVATION</b>	<b>INFERENCE</b>
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**CHILD GROWTH JOURNAL**

To help the student be aware of the vast amounts of research occurring in the field of child development each student will compile a journal of at least 25 articles. These articles may be magazine articles, newspapers or journals and television shows. They must focus on the area of child growth and development, specifically from conception to 2 1/2 years.

Each article must have the date and the name of the publication and television shows must have the date and title of the show.

Give a brief summary of the content of the article. Think about how this information will be accepted by the public. Be sure to include your view of the article or show. Answer these questions:

1. What did I learn from this?
2. How has this helped me?
3. How can I use this information?

## CHILD GROWTH ESSAY

ED 102

Please complete a research essay approximately 1,000 words or 5 typed pages.

Be sure to include a title page. Also be very aware of using footnotes and giving the author credit for using his or her ideas and words.

Here are some possible topics, please choose from this list or check with the instructor if you have your own choice of topic.

Child Birth Options  
Prematurity  
The Amazing Newborn  
Erik Erikson and His Theories  
Piaget His Life